ASSOCIATION OF AMERICAN COLLEGES BULLETIN INDEX TO VOLUME XXXI, 1945

Activities of the Year, see Reports Administration, College, -A Science and an Art, Daniel L. Marsh, 95 Alumni, College, and Citizenship, Edward B. Bunn, 23

Among the Colleges, 207, 344, 445 Anderson, Paul Russell; Teacher in America (A Book Review), 338; Education for Responsible Living

(A Book Review), 340
Arts, Creative, and Higher Education, Helen Peavy Washburn, 84, 268, 418

Arts Program, Notes, 222, 358, 459
Ashe, Bowman F., Report of the
Commission on Inter-American Cultural Relations, 165

Baxter, James P., III, Report of the Commission on Liberal Education,

Beyond the Horizon of Science (A Book Review), Cloyd H. Marvin,

Blowing on the Spark (A Book Review), Gilbert W. Mead, 331
Boatwright, F. W.—Fifty Years
President of the University of

Richmond, 435
Boatwright, F. W., A Plea for Col-

lege Presidents, 587

Book Review: Beyond the Horizon of Science, Cloyd H. Marvin, 129; Blowing on the Spark, Gilbert W. Mead, 331; The Rebirth of Liberal Education, J. C. Burk, 335; Teacher in America, Paul Russell Anderson, 338; Education for Responsible Living, Paul Russell Anderson, 340; The Educational Program, William Allison Shimer, 342

owman, Isaiah, The Dumbarton Oaks Proposals, 32 Bowman,

Bragdon, Helen D., The Postwar

College for Women, 15
British Universities, The War and the, D. W. Brogan, 224
Brogan, D. W., The War and the

British Universities, 224

Brown, Francis J., The Tide is Turning, 366

unn, Edward B., College Alumni and Citizenship, 23

Burk, J. C., The Rebirth of Liberal Education (A Book Review), 335 By-Laws, Constitution and, 197

Can the Colleges Cope with the Challenge, Time, 362

Carman, Harry J., Education and the World of Tomorrow, 400 Chalmers, Gordon K., Critique of

Harvard Report, 592 Charge of President John L. Seaton

to the Class of 1945, 438
Charters, W. W., The Denominational College, 296
Church College After the War, The,

Irwin J. Lubbers, 396

Citizenship, College Alumni and , Edward B. Bunn, 23 College (s): The Postwar , for Women, Helen D. Bragdon, 15; , Alumni and Citizenship, Edward B. Bunn, 23; The , in Transition, Frank T. Hines, 70; , Admin-Frank T. Hines, 70; , Administration—A Science and an Art, Daniel L. Marsh, 95; The Continuing , President, Guy E. Snavely. 122; The , Is at the Edge of Town, Robert W. McEwen, 256; The Denominational, W. W. Charters, 296; Oxford University and the American , Lucien P. Giddens, 306; A Course in Home Nursing for the , Curriculum, 316; , Presidents of the Same Name, 323; National Roster of Prospective , Teachers, 326; Can the, Cope with the Challenge, Time, 362; The Church, After the War, Irwin J. Lubbers, 396; Dormitories as Investments, Vivian Thomas Smith, 470; Postwar Music Instruction in , Arlan R. Coolidge, 500; Homer and the , Curriculum, Hugh Martin, 513; How Can a Small , Get a Good Faculty , William G. Land, 560; a Plea for , 1 dents, F. W. Boatwright, 587 Presi-

Commission: Report of , on the Arts, R. H. Fitzgerald, 143; Report of , on Liberal Education, James P. Baxter, III, 153; Report of , on Teacher Education, Harry M. Gage, 157; Report of , on Academic Freedom and Academic

ASSOCIATION OF AMERICAN COLLEGES BULLETIN INDEX TO VOLUME XXXI, 1945

Activities of the Year, see Reports Administration, College, -A Science and an Art, Daniel L. Marsh, 95 Alumni, College, and Citizenship, Edward B. Bunn, 23

Among the Colleges, 207, 344, 445 Anderson, Paul Russell; Teacher in America (A Book Review), 338; Education for Responsible Living

(A Book Review), 340
Arts, Creative, and Higher Education, Helen Peavy Washburn, 84, 268, 418

Arts Program, Notes, 222, 358, 459
Ashe, Bowman F., Report of the
Commission on Inter-American Cultural Relations, 165

Baxter, James P., III, Report of the Commission on Liberal Education,

Beyond the Horizon of Science (A Book Review), Cloyd H. Marvin,

Blowing on the Spark (A Book Review), Gilbert W. Mead, 331
Boatwright, F. W.—Fifty Years
President of the University of

Richmond, 435
Boatwright, F. W., A Plea for Col-

lege Presidents, 587

Book Review: Beyond the Horizon of Science, Cloyd H. Marvin, 129; Blowing on the Spark, Gilbert W. Mead, 331; The Rebirth of Liberal Education, J. C. Burk, 335; Teacher in America, Paul Russell Anderson, 338; Education for Responsible Living, Paul Russell Anderson, 340; The Educational Program, William Allison Shimer, 342

owman, Isaiah, The Dumbarton Oaks Proposals, 32 Bowman,

Bragdon, Helen D., The Postwar

College for Women, 15
British Universities, The War and the, D. W. Brogan, 224
Brogan, D. W., The War and the

British Universities, 224

Brown, Francis J., The Tide is Turning, 366

unn, Edward B., College Alumni and Citizenship, 23

Burk, J. C., The Rebirth of Liberal Education (A Book Review), 335 By-Laws, Constitution and, 197

Can the Colleges Cope with the Challenge, Time, 362

Carman, Harry J., Education and the World of Tomorrow, 400 Chalmers, Gordon K., Critique of

Harvard Report, 592 Charge of President John L. Seaton

to the Class of 1945, 438
Charters, W. W., The Denominational College, 296
Church College After the War, The,

Irwin J. Lubbers, 396

Citizenship, College Alumni and , Edward B. Bunn, 23 College (s): The Postwar , for Women, Helen D. Bragdon, 15; , Alumni and Citizenship, Edward B. Bunn, 23; The , in Transition, Frank T. Hines, 70; , Admin-Frank T. Hines, 70; , Administration—A Science and an Art, Daniel L. Marsh, 95; The Continuing , President, Guy E. Snavely. 122; The , Is at the Edge of Town, Robert W. McEwen, 256; The Denominational, W. W. Charters, 296; Oxford University and the American , Lucien P. Giddens, 306; A Course in Home Nursing for the , Curriculum, 316; , Presidents of the Same Name, 323; National Roster of Prospective , Teachers, 326; Can the, Cope with the Challenge, Time, 362; The Church, After the War, Irwin J. Lubbers, 396; Dormitories as Investments, Vivian Thomas Smith, 470; Postwar Music Instruction in , Arlan R. Coolidge, 500; Homer and the , Curriculum, Hugh Martin, 513; How Can a Small , Get a Good Faculty , William G. Land, 560; a Plea for , 1 dents, F. W. Boatwright, 587 Presi-

Commission: Report of , on the Arts, R. H. Fitzgerald, 143; Report of , on Liberal Education, James P. Baxter, III, 153; Report of , on Teacher Education, Harry M. Gage, 157; Report of , on Academic Freedom and Academic

Tenure, William P. Tolley, 163; Report of the , on Inter-American Cultural Relations, Bowman F. Ashe, 165; National , on Christian Higher Education Reviews Its First Year, 202

Commissions and Committees, 2, 214,

350, 452

Committee: Report of the , on Citizenship, Edward B. Bunn, 23; Report of the , on Insurance and Annuities, W. E. Weld, 147; Report of the , on Pre-Legal Education, 167; Report of the , on Academic and Professional Higher Degrees, 442

Community, Educational Needs of the Local , and State, Lincoln B. Hale, 549; The Sense of , Arthur

G. Coons, 555

Constitution and By-Laws, 197 Continuing College President, The, Guy E. Snavely, 122

Coolidge, Arlan R., Postwar Music Instruction in Colleges, 500

Coons, Arthur G., The Sense of Community, 555

Correction: Henry James' Article, December, 1944, BULLETIN, 121 Couch, Herbert Newell, School, 250

Course in Home Nursing for the College Curriculum, 316 Cowling, Donald J., Liberal Arts in

the Postwar World, 384

Creative Arts and Higher Education, Helen Peavy Washburn, 84, 268,

Critique of Harvard Report, Gordon

K. Chalmers, 592

Curriculum (la): A Course in Home Nursing for the College , 316; Growth Through Individualized , in French, Melva Lind, 506; Homer and the College , Hugh Martin,

Degrees (s): Report of the Committee on Academic and Professional Higher , 442; Plan of Study for the Bachelor of Arts, at Yale, William C. DeVane, 600; The Princeton Plan for the Bachelor of Arts. 605

Denominational College, The, W. W.

Charters, 296
DeVane, William C., Plan of Study for the Bachelor of Arts Degree at Yale, 600

Developing Theory of Liberal Arts, 1850-1900, The, John C. Hepler, Dormitories, College, as Investments, Vivian Thomas Smith, 470 Drennon, Herbert, The Vision of the

Humanistie Scholar, 288 Dumbarton Oaks Proposals, The,

Isaiah Bowman, 32

Editorial Notes, 206, 217, 353, 455 Education: , and the United Nations, Walter M. Kotschnig, 44; Creative Arts and Higher, Helen Peavy Washburn, 84, 268, 418; , and Training for International Work, Frank Munk, 230; Pre-dicted Postwar, J. D. Messick, 279; , for Responsible Living (A Book Review), Paul Russell An-derson, 340; The Present Intellectual Situation and the Tasks of in Germany, F. Zucker, 377; , and the World of Tomorrow, Harry J. Carman, 400; , and Postwar Planning, Earl L. Vance, 524; Factors Influencing the Development

of , Earl J. McGrath, 566 Educational Needs of the Local Community and State, Lincoln B.

Hale, 549

Educational Process, The (A Book Review), William Allison Shimer,

Executive Director, Report of, Guy E. Snavely, 130

Factors Influencing the Development of General Education, Earl J. McGrath, 566

Faculty: Selecting and Holding Top-Notch , Members, J. H. Reynolds, 484; How Can a Small College Get a Good , William G. Land, 560 Fritzgerald, R. H., Report of the

Commission on the Arts, 143 Former Presidents of the Associa-

tion, 201

French: , Scholarships, 120; Growth through Individualized Curricula in , Melva Lind, 506

Gage, Harry M., Report of the Commission on Teacher Education, 157 Gaines, Francis P., Liberal Education in the Veterans' Program, 124 Germany, The Present Intellectual

Situation and the Tasks of Education in , F. Zucker, 377
Graduate(s): , Work in the School of Fine Arts of a State University, Carl E. Seashore, 236; Regional Production and Employment of Ph. D., Ernest V. Hollis, 494

Group System at Johns Hopkins. The, P. Stewart Macaulay, 614 Growth through Individualized Curricula in French, Melva Lind, 506

Haber, Tom Burns, The Teacher and the Machine, 413

Hale, Lincoln B., Educational Needs of the Local Community and State,

Harvard, Critique of , Report, Gor-don K. Chalmers, 592

Hepler, John C., A Note on Veterans, 285; The Developing Theory of Liberal Arts, 1850-1900, 534

Higher Education: Creative Arts and, Helen Peavy Washburn, 84, 268, 418

Hines, Frank T., The Colleges in Transition, 70

Hollis, Ernest V., Regional Production and Employment of Ph.D. Graduates, 494

Holsten, George H., Jr., Unique Service for Veterans, 547

Home Nursing, A Course in , for the College Curriculum, 316 Homer and the College Curriculum,

Hugh Martin, 513

Hoover, Herbert, Moral and Spiritual Recovery from War, 463

How Can a Small College Get a Good Faculty 1, William G. Land, 560

If I Were a University President, Harold Nissley, 487

International Work, Education and Training for, Frank Munk, 230 Ivory Tower and the Marketplace, The, Marten ten Hoor, 241

James, Henry, Article: Correction,

Johns Hopkins, The Group System at, P. Stewart Macaulay, 614

Kimball, LeRoy E., Report of Treasurer, 139

Kotschnig, Walter M., Education and the United Nations, 44

Land, William G., How Can a Small College Get a Good Faculty , 560 Language Laboratory, A,-The Work Shop, Robert S. Whitehouse, 319

beral Arts: , in the Postwar World, Donald J. Cowling, 384; Liberal Arts: The Developing Theory of , John C. Hepler, 534

Liberal Education: , in the Veterans' Program, Francis P. Gaines, 124; The Rebirth of , (A Book Review), J. C. Burk, 335

Lind, Melva, Growth through Individualized Curricula in French, 506 Lubbers, Irwin J., The Church College After the War, 396

Macauley, P. Stewart, The Group System at Johns Hopkins, 614 Machine, The Teacher and the , Tom Burns Haber, 413

MacLeish, Archibald, A Poet Views World Affairs, 5 Magna Carta of San Francisco, The,

Philip C. Nash, 371

Marketplace, The Ivory Tower and the, Marten ten Hoor, 241 Marsh, Daniel L., College Adminis-

tration-A Science and an Art, 95 Martin, Hugh, Homer and the College Curriculum, 513

Marvin, Cloyd H., The War Crisis, 55; Beyond the Horizon of Science (A Book Review), 129

McEwen, Robert W., The College is

at the Edge of Town, 256

McGrath, Earl J., Should College
Teachers Be Educated, 106; Factors Influencing the Development of General Education, 566

Mead, Gilbert W., Blowing on the Spark (A Book Review), 331 Members of the Association, 181 Messick, J. D., Predicted Postwar

Education, 279 Military Policy, Statement of Post-war, Raymond Walters, 440

Minutes of the 31st Annual Meeting,

Moral and Spiritual Recovery from War, Herbert Hoover, 463 More about Retirement Plans, Rain-

ard B. Robbins, 431 Munk, Frank, Education and Training for International Work, 230 Music, Postwar, Instruction in Colleges, Arlan B. Coolidge, 500

Nash, Philip C., The Magna Carta of San Francisco, 371

National Commission on Christian Higher Education: , Reviews Its First Year, 202; Notes, 360, 461 National Roster of Prospective Col-

lege Teachers, 326 New College Presidents: 211, 346, 447, 621

Nissley, Harold, If I were a University President, 487

Note on Veterans, A, John C. Hepler, 285

er.

68.

Re-

di-

06

ol-

up

771

VR

e,

ıd

15

1-

e

Official Records, The, 173 On the Retirement of Teachers at 65, A. M. Withers, 428

Oxford University and the American College, Lucien P. Giddens, 306

Plan of Study for the Bachelor of Arts Degree at Yale, William C.

DeVane, 600
Planning, Education and Postwar,
Earl L. Vance, 524

Plea for College Presidents, A, F. W. Boatwright, 587

Poet Views World Affairs, A, Archibald MacLeish, 5

Postwar: , College for Women, The, Helen D. Bragdon, 15; Predicted Education, J. D. Messick, 279; Liberal Arts in the World, Don-ald J. Cowling, 384; Statement of Military Policy, Raymond Watters, 440; Music Instruction in Colleges, Arlan R. Coolidge, 500; Education and , Planning, Earl L.

Vance, 524
Predicted Postwar Education, J. D. Messick, 279

Present Intellectual Situation and

the Tasks of Education in Germany, The, F. Zucker, 377
President (s): The Continuing College , Guy E. Snavely, 122; Former, of the Association, 201; College, of the Same Name, 323; F. W. Boatwright—Fifty Years of the University of Richmond, 435; Charge of , John L. Seaton to the Class of 1945, 438; If I Were a University , Harold Nissley, 487; A Plea for College, F. W. Boatwright, 587; See also New Col-

lege Presidents Princeton Plan for the Bachelor of Arts Degree, The, 605

Rebirth of Liberal Education, The (A Book Review), J. C. Burk, 325 Recovery, Moral and Spiritual, from War, Herbert Hoover, 463

Regional Production and Employment of Ph.D. Graduates, Ernest V. Hollis, 494

Reports (for 1945): Executive Director, Guy E. Snavely, 130; Board

136; Directors, Treasurer, LeRoy E. Kimball, 139; Committee on Citizenship-College Alumni and Citizenship, Edward B. Bunn, 23; Commission on the Arts, R. H. Fitzgerald, 143; Committee on Insurance and Annuities, W. E. Weld, 147; Commission on Liberal Education, James P. Baxter, III, 153; Commission on Teacher Education, Harry M. Gage, 157; Commission on Academic Freedom and Academic Tenure, William Tolley, 163; Commission on Inter-American Cultural Relations, Bowman F. Ashe, 165; Committee on Pre-Legal Education, 167; Resoluon Compulsory Military Training, 170; National Commission on Christian Higher Education Reviews Its First Year, 202; Committee on Academic and Professional Higher Degrees, 442; Critique of Harvard , Gordon K. Chalmers, 592

Retirement: On the , of Teachers at 65, A. M. Withers, 428; More about , Plans, Rainard B. Robbins,

Reynolds, J. H., Selecting and Holding Top-Notch Faculty Members,

Robbins, Rainard B., More about Retirement Plans, 431

Roster of Prospective College Teachers, National, 326

Scholar, The Vision of the Human-Herbert Drennon, 288 Scholarships, French, 120

School, Herbert Newell Couch, 250 School of Fine Arts, Graduate Work in the, of a State University, Carl

E. Seashore, 236
Seashore, Carl E., Graduate Work
in the School of Fine Arts of a

State University, 236
Seaton, John L., Charge of President, to the Class of 1945, 438 Selecting and Holding Top-Notch Faculty Members, J. H. Reynolds,

Sense of Community, The, Arthur G. Coons, 555

Shimer, William Allison, The Educational Process (A Book Review),

Should College Teachers Be Educated!, Earl J. McGrath, 106

Smith, Vivian Thomas, College Dormitories as Investments, 470

Snavely, Guy E., The Continuing College President, 122; Report of the Executive Director, 130 Statement of Postwar Military Pol-

icy, Raymond Walters, 440

Teacher(s): Should College, Be Edueacher(s): Should College, Be Educated?, Earl J. McGrath, 106;
National Roster of Prospective
College, 326;, in America (A
Book Review), Paul Russell Anderson, 338; The, and the Machine, Tom Burns Haber, 413;
On the Retirement of, at 65,
A. M. Withers, 428

ten Hoor, Marten, The Ivory Tower and the Marketplace, 241

Tide is Turning, The, Francis J. Brown, 366

Time, Can the Colleges Cope with

the Challenge, 362
Tolley, William P., Report of the Commission on Academic Freedom and Academic Tenure, 163

Treasurer, Report of, LeRoy E. Kimball, 139

Unique Service for Veterans, George H. Holsten, Jr., 547 United Nations, Education and ,

Walter M. Kotschnig, 44

Vance, Earl L., Education and Postwar Planning, 524

Veterans: Liberal Education in the , Program, Francis P. Gaines, 124; A Note on , John C. Hepler, 285; Unique Service for , George H. Holston, Jr., 547

Vision of the Humanistic Scholar, The, Herbert Drennon, 288

Walters, Raymond, Statement of Postwar Military Policy, 440 War: The , Crisis, Cloyd H. Marvin,

55; The , and the British Universities, D. W. Brogan, 224; The Church College After the , Irwin J. Lubbers, 396; Moral and Spiritual Recovery from , Herbert Hoover, 463

Washburn, Helen Peavy, Creative Arts and Higher Education, 84,

268, 418

Carman, 400

Weld, W. E., Report of the Committee on Insurance and Annuities, 147

Whitehouse, Robert S., The Work Shop: A Language Laboratory,

Withers, A. M., On the Retirement

of Teachers at 65, 428
Work Shop, The: A Language Laboratory, Robert S. Whitehouse, 319
World: A Poet Views, Affairs,
Archibald MacLeish, 5; Education and the , of Tomorrow, Harry J.

Yale, Plan of Study for the Bachelor of Arts Degree at, William C. DeVane, 600

Zucker, F., The Present Intellectual Situation and the Tasks of Education in Germany, 377

ge I, of n, rienit red, to, ky, it -9 s,nr. r. 1